

Opaskwayak Educational Authority Inc. Cultural Camp Guidelines

2014 – 2015

Approved: June 17, 2014



Cultural Camp Guidelines 2014

Purpose of Cultural Camps

To provide another means of learning the language and to enhance student learning in the language.
To provide students with knowledge and understand of our traditional way of life through the land.

The camps operate three full days and two nights. For safety purposes, we strive for ratio for 1:1 student to adult due to situational circumstances ie) uncontrolled environment.

Teacher/administration requirements:

- Cree immersion teachers must at least attend one Cree cultural camp as a chaperone;
- OEA to ensure proper life jackets are provided for each outing;
- OEA to ensure an adequate first aid kit is provided for each outing

Camp Coordinators expectations:

- submit a written report at the completion of each camp;
- ensure radios are available at each camp;
- ensure a first aid kit is available at each camp;
- ensure all funding requirements are met (fuel, facilitator honoraria etc)
- **to speak the Cree Language to the students as much as possible**

Camp Leader expectations:

- Must be fluent Cree speakers;
- must be prepared in advance prior to camp date (grub and fuel);
- be ready to depart to camp at designated date and time;
- carry out the learning outcomes as provided by the school administration;

Camp Helper requirements:

- Fluent Cree Speakers necessary;
- Completed Criminal Record Checks;
- Completed Child Abuse Checks;
- Boat safety certification;
- Firearms certification;
- First aid training;
- Must provide "camp pack up"

Parental responsibilities:

- student must pack appropriate clothing according to weather conditions;
- students bring in their camping gear a day before the camp to ensure adequate clothing is packed;
- teachers must ensure students have proper clothing in their bags;

Funding requirements:

- Fuel receipts must be submitted; Camp Coordinator must ensure receipts are submitted prior to camp departure;

- Grub receipts must be submitted; camp coordinator must ensure receipts are submitted prior to camp departure;
- Facilitators to be paid after camp completion; OEA will release funds a day after camp and Camp Leaders inform OEA that "camp pack up" has been completed;

Learning Outcomes :

- ❖ Measure what is being learned; Selected Cree terms to be focused on at each camp;
 - traditional survival skills, eg: how to build a fire, how to make a shelter; how to mark your trail etc.
 - traditional hunting skills;
 - traditional fishing skills;
- ❖ Procedures for Learning Outcomes
 - Prior to camp, learning outcomes must be established, documented and reviewed with Camp Leader;

Excursion requirements

- Provide food for excursion in the event of inclement weather/machine breakdown;
- Ensure the provision of matches/axe/first aid on all excursions

Parental Participation

- OEA encourages parental partnership at camps;
- Students to invite their parents to participate;
- ***Parents to be considered and included as volunteers and chaperones at no cost to them for participating***

Emergency Procedures

- ❖ In the event of an emergency (student ill), the following guidelines must be followed:
 - ❖ Parental permission form to accompany student and teacher to the hospital;
 - ❖ Identify a designated Camp helper to provide the transportation;
 - ❖

Indemnity form

- The camp leaders are provided with funds to rent their equipment (boat, ski-doo, motors), any breakdown and/or damages of equipment is the responsibility of the camp leader.

Administration follow- up required:

- Purchase life jackets;
- create first aid kit;
- provide a boat safety course;
- provide a firearms safety course;
- develop an indemnity form;